

Research supporting rationale behind Adventures in Learning (AiL)

1. Support for the impact of AiL:

- **Creative learning environments in education - A systematic literature review, Science Direct, 2013:**
<http://www.sciencedirect.com/science/article/pii/S187118711200051X>
- **Creative Action Research Awards, Mantle of the Expert within the Creative Classroom, 2007:** <http://www.moeplanning.co.uk/wp-content/uploads/2008/05/cap20a20pie-final20report.pdf>
- **Learning: creative approaches that raise standards, Ofsted, 2010:**
<http://www.readyunlimited.com/wp-content/uploads/2015/09/Learning-creative-approaches-that-raise-standards-Ofsted.pdf>
- **All Our Futures: Creativity, Culture and Education, National Advisory Committee on Creative and Cultural Education, 1999:**
<http://sirkenrobinson.com/pdf/allourfutures.pdf> or
<http://www.tracscotland.org/sites/default/files/Creativity%20Culture%20and%20Education%20intro%20and%20summ..pdf>

2. Support highlighting need for AiL:

- **Writing is the subject with the worst performance at Key Stages 1 and 2 (DfE, 2012).**
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/183399/DFE-RR238.pdf
- **Limited engagement with reading and literacy among specific groups such as EAL pupils, SEN pupils and Boys (as outlined in the Literacy Trust's Boys' Reading Commission Report of 2012).**
http://www.literacytrust.org.uk/assets/0001/4047/BRC-Research_overview_-_Final.pdf
- **Funding cuts reducing support for students with special educational needs and arts subjects no longer offered at schools, or given reduced timetable space.**
<https://www.theguardian.com/teacher-network/2017/jan/31/the-reality-of-budget-cuts-in-schools-survey>
- **Diversity and different abilities/language skills in classrooms increasing.**
<http://all-languages.org.uk/wp-content/uploads/2016/04/Developing-languages-and-literacy.pdf>
- **Young People from lower income backgrounds have fewer opportunities to engage creative activities. (Arts Council, 2015).**
http://www.artscouncil.org.uk/sites/default/files/download-file/EBacc_Consultation_Final.pdf